

# SELF-ASSESSMENT OF PRESCHOOLERS IN THE MONTESSORI SYSTEM

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## **Abstract.**

The article explores the role of self-assessment among preschool children within the Montessori educational system. This educational alternative is well known for child centered approach and for the development of autonomy, making it a valuable environment for developing self-assessment skills.

The study investigates the potential opportunities of practicing self-assessment skills by analyzing the principles of Montessori pedagogy, the educational environment, the role of teachers in this kind of setting and the structure of the activities in the Romanian educational context. Results showed that there are many important aspects supporting self-assessment both within more general pedagogical principles and in the daily structure of activities. Implications for the development of self-awareness and learning habits are discussed.

**Keywords:** educational alternatives, self-assessment, Montessori