

HUMAN RESOURCES IN EDUCATION AND TEACHING CHALLENGES DURING THE COVID-19 PANDEMIC

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Abstract: *In this paper, we will present some results of a didactic-scientific project based on qualitative research carried out between November 2020 and January 2021 with the participation of Master students from the social specializations of "1 Decembrie 1918" University in Alba Iulia. The opening section proposes a brief review of the specialized literature on the issue of online education and human resources during the COVID-19 pandemic. Also, here we will briefly present aspects related to self-image and aspects of co-social behaviours in teaching groups. In the section dedicated to the methodology, you can find the topics covered by the research tool (interview guide) and a very brief presentation of the studied group. The results of the research highlighted the fact that, although there were no staff restructurings in education, the transition to online education was a big challenge for teachers. Communication, constant and beneficial, imposed by the need to adapt to new realities, increased solidarity in teaching staff groups, but without being able to replace direct contact with students, contact considered a fundamental condition for success in education. The pandemic context, it turned out, also had a negative impact on teachers' self-image and social capital. As an opening for new research, the need to know the students' perspective on online education is indicated.*