

Current and Future Perspectives on TEACHING and LEARNING

APPROACHES TO FORMATIVE ASSESSMENT

Maria Iulia Felea^{1,2}

Keywords: assessment, formative assessment, student, teacher.

Abstract. We should consider that evaluation plays a very important role in the school life of each student, this being a bridge between teaching and learning. Evaluation is the means by which we can observe what effects teaching has had on students, so that we can plan our next steps in future activities. Formative assessment wishes to inform the students about the objectives and goals they must achieve and at the same time to inform them and the teachers about the progress that were made towards the intended goals and objectives. Formative assessment plays an important role for metacognitive knowledge, as it encourages students towards the sphere of self-regulation and self-assessment, presents their own learning approach and allows them interventions, redirections and adjustments if needed. This assessment helps students develop their knowledge about themselves, influencing their motivation and control toward learning.

¹ "Babeş-Bolyai" University, Cluj-Napoca, Romania

² "1 Decembrie 1918" University of Alba Iulia, Alba Iulia, Romania