



**PECULIARITIES OF PRACTICAL TRAINING OF FUTURE TEACHERS
AT THE DEPARTMENT OF PEDAGOGY AND PSYCHOLOGY
OF PENZA STATE UNIVERSITY**

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Keywords: higher pedagogical education, practical training, academic practice, production practice, organizational-pedagogical conditions

Abstract. This article reveals the peculiarities of practical training of students - future teachers. The historical analysis of the problem of practical training of future teachers in comprehensive schools in the system of their professional training has been carried out. The organizational and pedagogical conditions of effective realization of students' practical training are considered.

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