



ACTIVE LEARNING - THE BENEFITS OF PLAYING MUSIC IN EDUCATION OF VISUALLY IMPAIRED AND BLIND CHILDREN

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Abstract. This paper presents a methodological approach for teaching music to blind children, based on the interaction with musical instruments. A major educational goal for the visually impaired student is attaining a level of independence and self-assurance in all tasks, such as playing an instrument. As a teacher at a school for the blind, I have learned that succes toward this goal occurs through the use of accomodations or modification appropriate to the learning style of each student. Music training strengthens the brain executive function. Executive function covers critical tasks like processing and retaining information, controlling behavior, making decisions and problem solving.

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