

EDUCATIONAL ATTITUDES AND SOCIAL COMPETENCES AND HOPE FOR SUCCESS OF ADOLESCENT CHILDREN

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ABSTRACT

Social competences are an index of effective functioning in personal and professional life (Argyle, 1992, 1994). Hope for success, on the other hand, is essential in following own goals in spite of possible obstacles (Snyder, 2002). A high level of both may positively influence being successful in many aspects of life. As the up-to-date research results indicate, the determinants of social competences and hope for success are to be found in the family (Ladd, 1999; Argyle, 1997; Shorey, Snyder, Yang, Lewin, 2003). The present research aims to explore children's social competences and hope for success in relation with parental attitudes. The sample consisted of 143 children, mean age 20.27 (SD = 2.64) and their parents. Children completed Matczak's Social Competences Questionnaire and the Hope for Success Questionnaire, while parents filled in Plopa's Parental Attitudes Scale. The carried-out study shows that there exists a relationship between certain dimensions of parental educational attitudes and some aspects of social competences and hope for success. In this respect, father's acceptance was positively related with effectiveness of behaviour in intimate situations, effectiveness of behaviour in social exposure situations and effectiveness of behaviour in situations requiring assertiveness. Also, mother's acceptance attitude was significantly associated with coping with intimate situations. Concerning hope for success, only one significant positive relation with father's protection attitude was found.

KEYWORDS

Parental attitudes, social competences, expectations
