



## **SOCIAL DEVELOPMENT OF THE CHILDREN'S ATTACHMENT DURING CHILDHOOD**

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**Abstract.** In my article, I choose to speak about children's attachment because I'm a teacher in a primary school from Romania, and often I can see how they are managing this aspect. I've read John Bowlby's studies and Ainsworth's researches which say that, because of the separation between mom and children, the child attachment can have a troubling development. He proposed the idea that the 12-month-old infant presents attachment behaviours made up of a series of instinctual components revealed in the types of responses he has related to the mother's behaviour against him. The attachment is the child's tendency to seek proximity to caregivers and to feel safe in their presence. Since John Bowlby has developed the attachment theory, two general evaluation instruments have been developed: one consisting in observations and interviews and the other in self-reporting. The first one was used in studies which were investigating the parents - children relationships. And, the second one was mainly used in studies investigating attachment in school age. The aim of this study was to investigate if the attachment's development of the children is related to their growth, but also to the crossing and the graduation of a school year. Results of the current study highlights the need for further research regarding the longitudinal designs, as well as the importance of exploring other factors that are associated with the development of attachment of children and choosing of a specific type of attachment.

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