



## **THE ROLE OF HUMAN SECURITY IN IDENTIFYING NEW PERSPECTIVES OF DEVELOPMENT OF THE EDUCATION IN THE FIELD OF NATIONAL SECURITY**

**Serghei Sprincean<sup>1</sup>**

**Keywords:** human security; national security; development; education

**Abstract:** The success of teaching in the field of national security are in many ways closely linked to the effectiveness of the process of adapting educational standards and of the training of highly qualified specialists in the field of national security to the objectives, requirements and values promoted by the theory of human security through its inherent principles, especially concerning the question regarding the human being, with the entire complexity of its problematics. One of the most important tasks of the process of professional practical and theoretical training in the field of national security is to foster special care and attention to basic national values, to the national wealth, to state imperatives, as well as to sources of national wealth and prosperity, which consist in the quality of the national human resource. Fostering a new generation of specialists in the field of national security is impossible without emphasizing the universal nature of the knowledge about the state as well as the totality of methods of protecting state interests. Among them, the human security has the first priority. The increased interest of society and its governing bodies in ensuring national security is increasingly reflected in the promotion and support of the development of the educational process of multi-skilled personnel in the field of compliance and protection of national security and of the national, strategically important, interests and values. The pedagogical methods used in the process of educating a new generation of highly skilled national security professionals are also irreversibly modernized and adapted to the new requirements and conditions of activity in the field of human security. The pedagogical methodology inherent in the specialized education in the field of national and state security includes the most avant-garde and interdisciplinary elaborations, allowing to develop not only the mental and intellectual, but also the emotional and psycho-moral qualities of the national security student.

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<sup>1</sup> State University “Dimitrie Cantemir”, The Institute of Legal, Political and Sociological Research, Chisinau, Republic of Moldova